

**PQH (NI) Graduation Board
Principal/Line Manager Report (HT)**

Name of Trainee Headteacher: A	Name of Principal/Line Manager:	Workplace name and address:	Date form completed:
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Please identify below:

- How the trainee headteacher has developed/enhanced his/her leadership behaviours during PQH
- How effectively the trainee headteacher has addressed his/her development priorities

How the Trainee Headteacher has developed/enhanced his/her leadership behaviours during PQH (NI):	
Behaviours Trainee Head A has become increasingly confident in dealing with a wide range of staff and stakeholders. The placement opportunity led to a number of helpful recommendations for improving our links with the community being implemented,. This was down to trainee head A's leadership and commitment.	Impact Trainee Head A is a respected senior leader in the school whose presence and authority are recognised by others. Trainee head A commands the attention of staff and is learning to tackle less enthusiastic members of staff more directly. Trainee head A has developed more effective coaching skills but can still be over directive at times.
How effectively the Trainee Headteacher has addressed his/her development priorities	
Actions <ol style="list-style-type: none"> 1. Has been involved in coaching a new head of department as part of that person's induction and has carried out the performance reviews for two members of the support staff 2. Has used our focus on personalising learning as a vehicle for challenging individual staff whose teaching needs to be improved 3. Has undertaken school placement 4. Worked with me on next year's budget 5. Reviewed community links at placement school and has introduced some new approaches to linking with our own community 	Outcomes <ol style="list-style-type: none"> 1. Successful induction of new head of department. Effective use of performance management. 2. Highly successful training led by Trainee Head A on personalisation leading to a system for monitoring the use of personalised learning across the school. Trainee head A worked very effectively with heads of department and created a real enthusiasm for the initiative. 3. Placement led to some useful ideas for this school that we have used. 4. Seems more confident in understanding of financial issues but has had relatively limited hands on experience and individual accountability for finance 5. Some very effective new approaches to community links now in place thanks to trainee head A's work and leadership. Still not sure that he has worked out how we can improve engagement with those parents who never come to the school.

Signed: _____ *Signature to be scanned*

Date: _____